



**Nature
Alphabet
Cards**



a

ant



b

butterfly



c

caterpillar



d

dragonfly



e

egg



f

feather



g

goose



h

hummingbird



i

inchworm



j

juniper



k

kingfisher



l

ladybug



m

moth



n

nest



o

otter



p

petals



q

quail



r

rabbit



s

sunflower



t

tulip



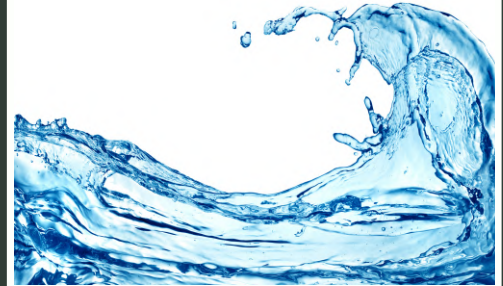
u

undergrowth



v

vine



w

wave



x

fox



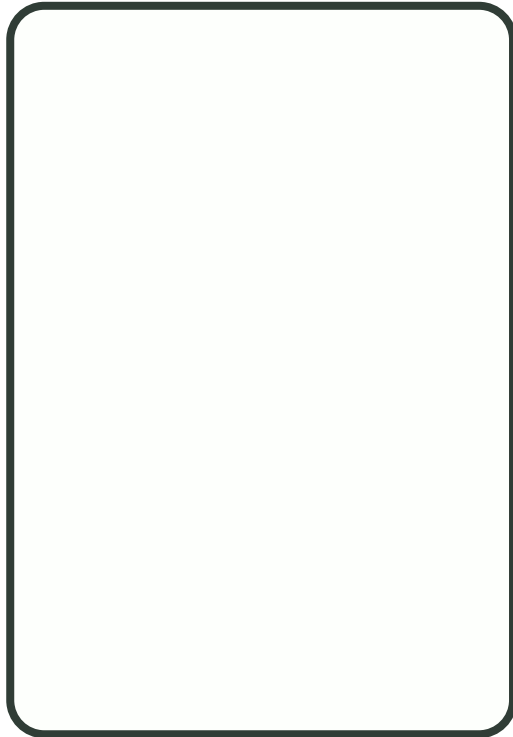
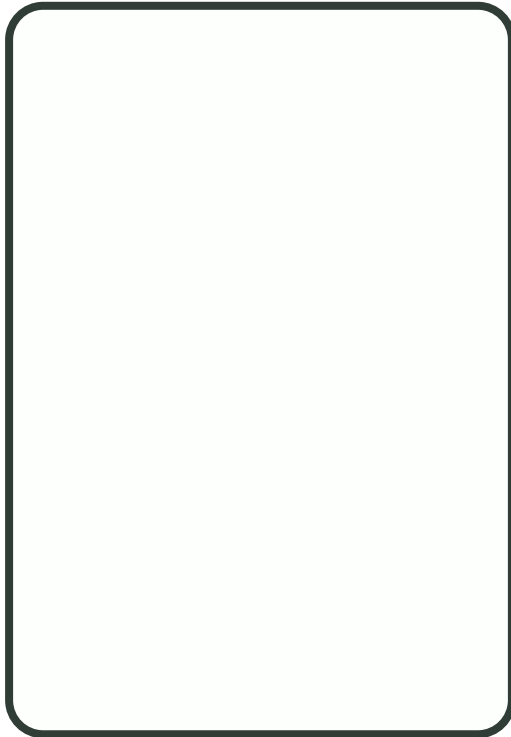
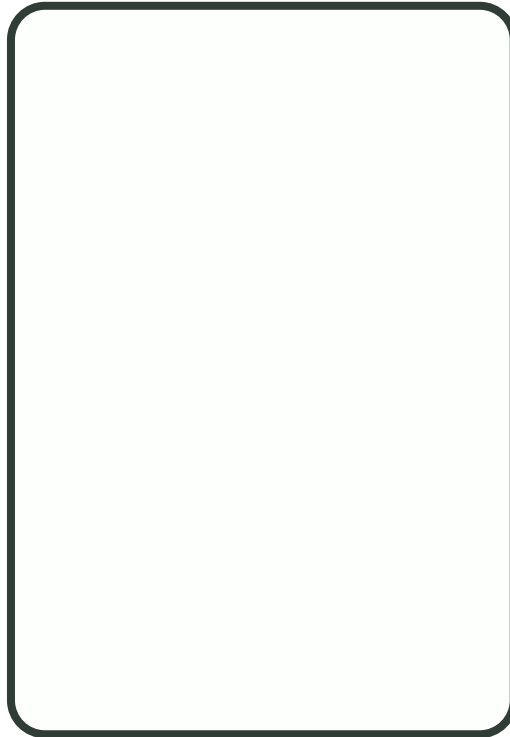
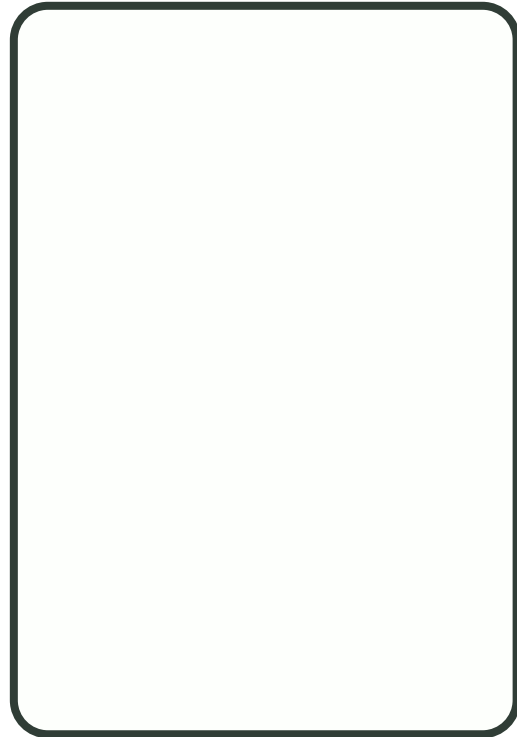
y

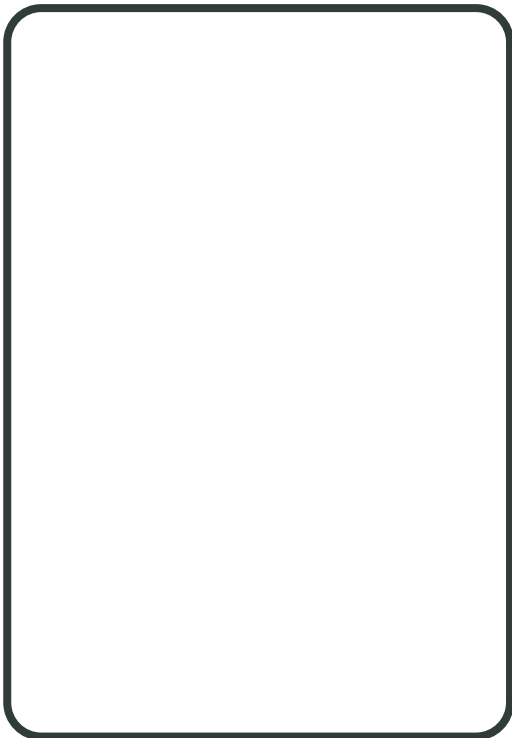
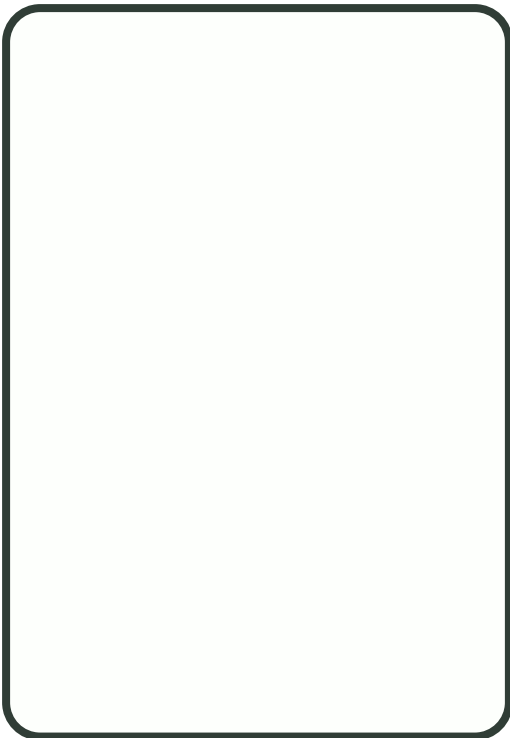
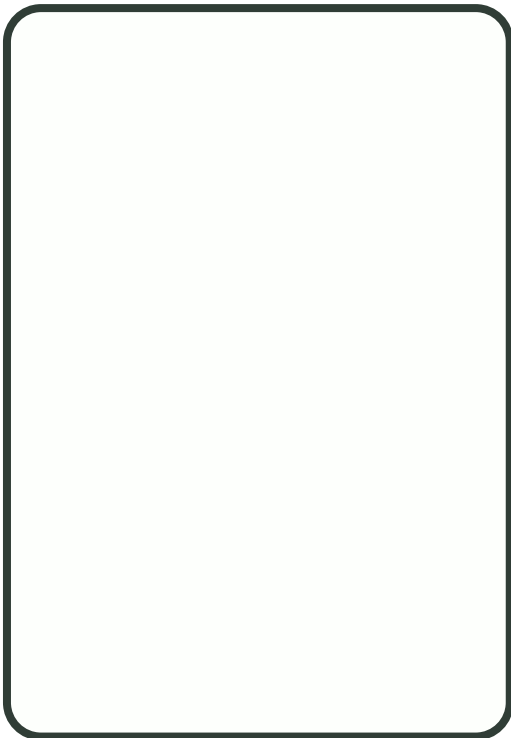
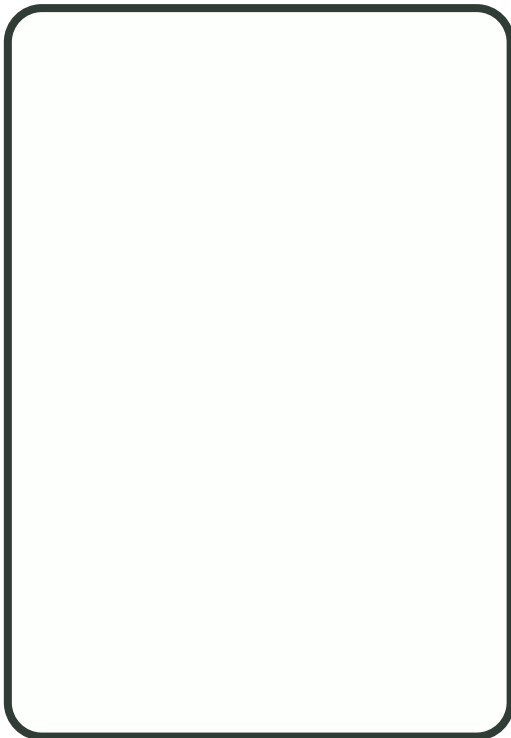
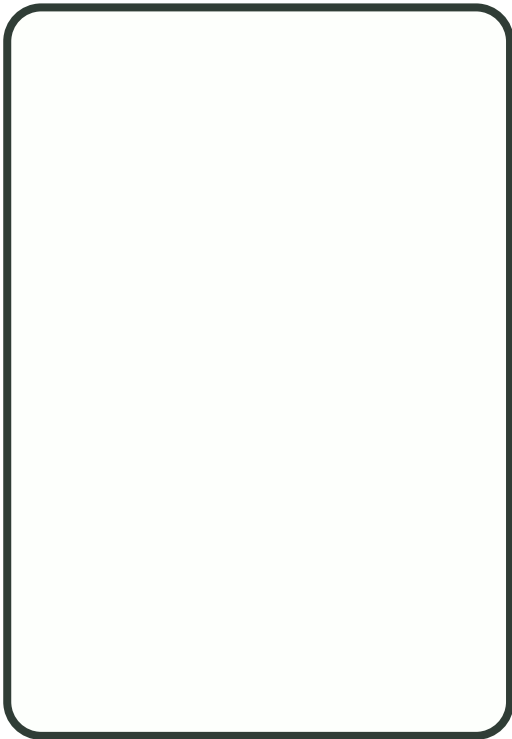
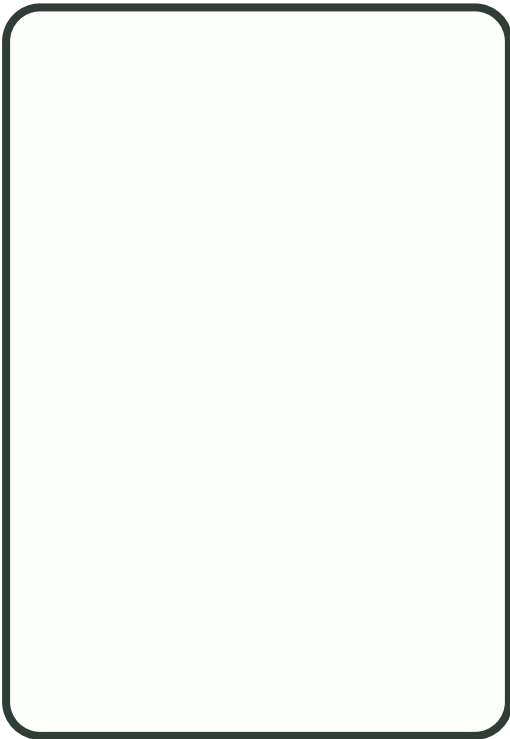
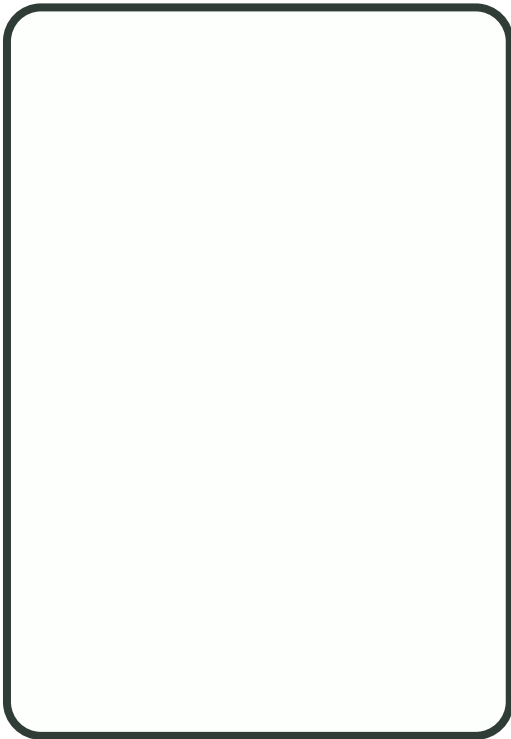
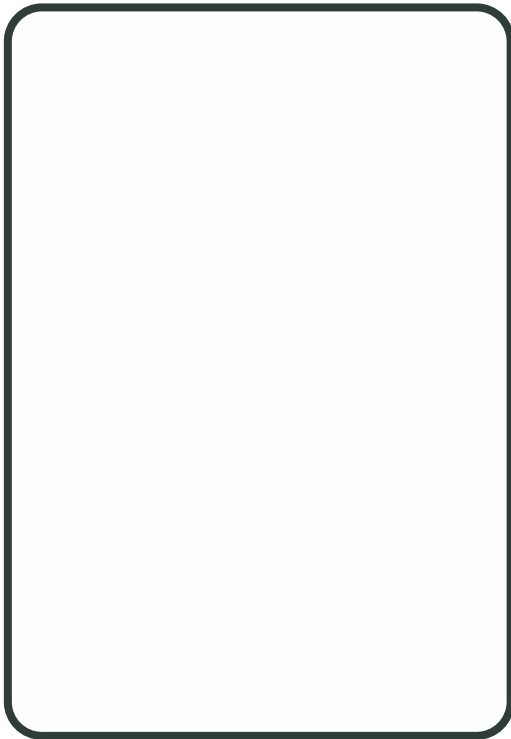
yew



z

zinnia





Nature Alphabet Cards – Activity Guide

Tracing & Letter Formation

Use a tray of sand, cornmeal, or salt.
Show a card, say the sound, and invite your child to trace the letter in the tray.
If they're ready, they can copy it with crayon or chalk on paper.



WHY IT WORKS:

Multisensory tracing supports early handwriting and strengthens fine motor skills.

Begin with Sound and Story

Lay out a few cards and say the letter sound aloud (not the letter name).

- "Mmm... M is for moth."
- "Sss... S is for sunflower."
- Invite your child to listen, repeat, and imagine.

"Can you think of something else that starts with that sound?" "What might live under the moss?"



WHY IT WORKS:

This builds phonemic awareness through rhythm, sound, and imagination – not drills.

Alphabet Nature Hunt

Take your cards outdoors!
Pick one card before your walk ("B is for bird"), and look for things that match.
You might also bring a small notebook for drawing or leaf rubbings.



WHY IT WORKS:

It connects literacy to sensory experience and observation – joyful, embodied learning.

Alphabet Art Time

Invite your child to illustrate their own version of a card:
"You drew a fox for F! What else starts with F?"

You could create a family-made alphabet book over time.



WHY IT WORKS:

It encourages ownership of learning and connects art with early literacy.

Display a "Letter of the Week"

Choose one letter to celebrate each week.

- Place the card on a nature table or windowsill.
- Collect items that begin with that letter (F – feather, fern, flower).
- Read a poem or story using that sound.



WHY IT WORKS:

Repetition through rhythm and ritual makes learning feel natural and memorable.

Card Storytelling

Choose one or two cards and make up a story together. For example:
"Once upon a time, a fox found a feather by the forest stream..."
You can rotate turns – one card each – to co-create a simple tale.



WHY IT WORKS:

This builds narrative thinking, sequencing, and creative expression (the foundation of writing).

ROOTED IN WRITING GUIDING THOUGHT:

"When children play with sound, story, and nature, writing begins to take root – quietly, naturally, joyfully."

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